

## Annex B (ii)

### Scoring Element Summary

#### Principles used in the ranking process for inclusion in the PCP

In order to equalise different scoring methods and to make the scoring as simple and transparent as possible, scores for each element have been placed in a quartile and given a score between 0–3.

These scores have then been weighted with National and local priorities (marked \*) being given a higher weighting.

Schools where capital projects are currently either planned or underway have been scored as though the new facilities are complete.

Element	Source	Value boundary	Score
AMP Condition: 5 year (short term).	Condition surveys (cost of all work of priority 1 to 3)	> £750,000	3
		£250,000 - £749,999	2
		£0 – £249,999	1
		PFI schools	0
AMP Condition: 15 year (long term)	Condition surveys (cost of all work of priority 4)	£100,000 - £250,000	2
		£0 - £99,999	1
		PFI	0
AMP Small-school factor	Floor area	< 1000 m <sup>2</sup>	1
		> 1000 m <sup>2</sup>	0
AMP Suitability	Suitability surveys	Worst 1/3	3
		Middle 1/3	2
		Best 1/3	1
		PFI schools	0
Accessibility	Access audits	Poor accessibility	3
		Medium accessibility	2
		Good accessibility	1
Extended services	'Core offer' assessment	Doesn't meet any of the core offer	3
			2
			1
		Meets full core offer	0
CO <sub>2</sub> emissions	Corporate energy efficiency data	Highest 1/3	3
		Middle 1/3	2
		Lowest 1/3	1
*Federation	Time federated	Longest	3
			2
		Shortest	1
		Not federated	0
*AMP Sufficiency	Surplus space and TCU usage	Building not of suitable size	3
			2
		Building of suitable size	1
*Standards	OFSTED judgement	Inadequate	3
		Satisfactory	2
		Good	1
		Outstanding	0
*Deprivation	Supplied by DCSF, based on information relating to pupils on roll	Most deprived	3
			2
			1
		Least deprived	0